



## SCHOOL IMPROVEMENT PLAN 2024- 2025

### 2023 - 2024 Summary of Objectives

**Objectives 2023-24 based on school self- evaluation: July 2023 Yr3-6 assessment outcomes, evaluation of school improvement actions 22/23, consultation with staff and governors, feedback from pupils and parents, May 2021 Ofsted, Attendance data 2022-2023 and external visits**

Objective		Link to Ofsted RAG rated summary
1.	To continue to develop the leadership and management of the school to maintain overall good effectiveness and progress to secure outstanding effectiveness with a focus on provision for SEND and governance and continue to expand upon staff subject knowledge	<b>Leadership and Management/Overall Effectiveness</b> Staff knowledge and overall progress of provision for SEND and governance has improved significantly acknowledged by the School Effectiveness Advisor in reports. The SENCO has supported all staff to expand upon their knowledge and governors have committed to visits to ensure accountability. There will remain a focus on SEND provision next year within a wider focus on all vulnerable learners.
2.	To provide a curriculum that empowers children and equips them with secure skills and knowledge that build progressively across the key stage and prepares them for the next stage in their education. There will continue be a specific focus on the core subjects especially writing and a new focus on curriculum planning and accurate assessment in foundation subjects.	<b>Quality of Education/Leadership and Management</b> Attainment and progress in maths and reading is secure. Writing remains a focus for next year. There has been significant progress in curriculum planning and assessment in foundations subjects. Subject leaders will continue to work on this next year.
3.	To embed 'The Climb' behaviour for learning strategy including a focus on the importance of excellent attendance and to further develop retention and recall teaching strategies to ensure children maximise opportunities to learn and make progress through engagement. To develop a strategy for physical and mental resilience and strength.	<b>Leadership and Management/Behaviour and Attitudes/Personal Development/Overall Effectiveness</b> There has been significant progress with embedding 'the Climb' behaviour for learning strategy. Attendance has improved and is broadly in line with national data and lower than national data for persistent absentees. Retention and recall teaching strategies are embedded in practice across the school. Physical and mental well- being has been a priority and engagement highly commended by Stevenage Sporting Futures as well as achieving the Gold Mark Active accreditation. Attendance will remain a focus next year within a wider focus of all vulnerable learners.

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Key Priority 1	Key Priority 2	Key Priority 3
Objectives	Objectives	Objectives
<p>To support vulnerable learners/disadvantaged groups to ensure progress and achievement including those with SEND and in receipt of PPG with a focus on attendance and provision.</p> <ul style="list-style-type: none"> <li>• To improve attendance with a focus on those pupils with prior attendance below 96%</li> <li>• To continue to improve provision for children with SEND so all children make good or better progress from their starting points</li> <li>• To prioritise a sense of belonging for pupils in receipt of PPG/in poverty therefore increasing engagement</li> <li>• Pastoral and wellbeing with a focus on building resilience and empowering the child</li> </ul>	<p>To develop and improve oracy and writing across the school to ensure children can articulate themselves effectively both verbally and in writing</p> <ul style="list-style-type: none"> <li>• Baseline oracy skills and develop a planned curriculum to address gaps and prioritise skills: learning to talk and learning through talk</li> <li>• To improve writing attainment across the school through the development of a rigorous and progressive bespoke scheme</li> </ul>	<p>Continue to develop foundation curriculum and subject leadership to ensure a broad, balanced, progressive, well planned, delivered and assessed curriculum that meets the needs of the pupils at our school</p> <ul style="list-style-type: none"> <li>• Knowledge organisers developed and used in all foundation subjects</li> <li>• Retrieval practices will be used in all foundation subjects to ensure learning is embedded</li> <li>• Outdoor learning will be more effectively embedded across the foundation curriculum</li> <li>• Technology will continue to be used to support summative assessment in foundation subjects</li> <li>• Diversity will be even more effectively embedded across the foundation curriculum</li> </ul>