



## SCHOOL IMPROVEMENT PLAN 2023- 2024

### 2023-2024 Summary of Objectives

Objectives 2023-24 based on school self- evaluation: July 2023 Yr3-6 assessment outcomes, evaluation of school improvement actions 22/23, consultation with staff and governors, feedback from pupils and parents, May 2021 Ofsted, Attendance data 2022-2023, External visits from local authority advisors.

Key Priority 1	Progress
<p>To continue to develop the leadership and management of the school to maintain overall good effectiveness and progress to secure <b>outstanding</b> effectiveness with a focus on provision for SEND and governance and continue to expand upon staff subject knowledge.</p> <ul style="list-style-type: none"> <li>• <i>Embed the use of technology in the classroom so that children with SEND can access the curriculum.</i></li> <li>• <i>Further develop adaptations in the classroom to ensure inclusion for all.</i></li> <li>• <i>Governors will continue to evaluate impact of SEND provision and hold headteacher and SENCo to account for progress.</i></li> </ul>	<ul style="list-style-type: none"> <li>• SENCO is compiling training videos for provisions to upskill existing and new teaching assistants</li> <li>• Many staff are accessing external training to address barriers such as speech and language, autism and cognition</li> <li>• Increased number of laptops for use in the classroom</li> <li>• Governors have made a significant number of visits to reading, writing and maths lessons and provisions and have good knowledge of the teaching and curriculum.</li> <li>• <b>Governors have visited the school and looked at SEND provision in classrooms.</b></li> <li>• <b>The school continues to seek to recruit new governors.</b></li> </ul>
Key Priority 2	Progress
<p>To provide a curriculum that empowers children and equips them with secure skills and knowledge that build progressively across the key stage and prepares them for the next stage in their education. There will continue be a specific focus on the core subjects especially writing and a new focus on curriculum planning and accurate assessment in foundation subjects.</p> <p><i>Reading, writing and maths - embedding teaching practices and intervention provisions to enable children to catch up with a particular focus on the lowest 20% of pupils.</i></p>	<ul style="list-style-type: none"> <li>• Writing training across the school continues to be a focus with teachers working with each other and external sources to improve standards</li> <li>• The focus on times tables, RUCSAC and bar modelling continues to reap benefits</li> <li>• A new Art and Geography curriculum is being rolled out</li> <li>• Retrieval skills being used across the core and foundation curriculum to help children know and remember more. Technology is being used to help this.</li> <li>• <b>Reading and phonics training has taken place and new books have been purchased.</b></li> <li>• <b>Reading fluency intervention has been introduced.</b></li> </ul>
Key Priority 3	Progress
<p>To embed 'The Climb' behaviour for learning strategy including a focus on the importance of excellent attendance. To further develop retention and recall teaching strategies to ensure children maximise opportunities to learn and make progress through engagement. To develop a strategy for physical and mental resilience and strength.</p> <ul style="list-style-type: none"> <li>• <i>Continue to build on improvements in attendance. Increase overall attendance from 93.9%.</i></li> <li>• <i>Improve learning behaviours and sense of self-esteem and well-being.</i></li> <li>• <i>Improve and increase engagement in physical activity.</i></li> <li>• <i>Parental engagement to support learning outcomes</i></li> <li>• <i>Create an integration programme for children from overseas or those with English as an additional language.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Persistent absenteeism has dropped but overall absence rates remain lower than the national average largely due to term time holidays</li> <li>• Learning behaviours continue to improve as noticed by our school effectiveness external advisor. 'The Climb' is becoming embedded.</li> <li>• Engagement in physical activity is being tracked and more opportunities are available for all</li> <li>• Achievement assemblies celebrating sporting, academic and creative successes are embedded</li> <li>• Parent forum is embedded, increased opportunities for parents to come into school and parental engagement with surveys/feedback has increased</li> <li>• Welcome club has been established for new pupils.</li> <li>• <b>The school continues to invite parents to come into school with successful open events such as science morning.</b></li> </ul>